Building the Qualitative and Mixed Methods Community

Early Career Faculty and Advanced Graduate Student Dissertation Seed Grant Preparation

Contact: Dr. Diana Torres-Burgos
Program Coordinator, Consortium on Race, Gender and Ethnicity
dtorresb@umd.edu
Collaborative Project of the Consortium on Race, Gender and Ethnicity (CRGE)

- CRGE is an interdisciplinary research center which promotes intersectional scholarship through original research, mentoring, and collaboration. CRGE promotes work that explores the intersections of race, gender, ethnicity, class and other dimensions of inequality as they shape the construction and representation of identities, behavior and complex social power relations.
Qualitative Research Interest Group (QRIG)

QRIG is a working group composed of faculty and graduate students who are engaged in enhancing knowledge and the use of qualitative methods in research and teaching.

• QRIG seeks to elevate the profile of qualitative methodologies through:
  • Programs designed to facilitate collaborative research and inquiry.
  • Lecture series showcasing important and path-breaking qualitative scholarship.
  • Conferences and workshop panels on qualitative methods
  • Research seed grant awards for early career faculty and advanced doctoral candidates conducting qualitative/mixed method intersectional research.

• QRIG creates opportunities for cross-disciplinary discussion and exchange focused on the use of qualitative methodologies in analyzing intersectional dimensions of inequality.
Important criteria in Faculty Seed Grant Preparation

- Be tenure-track assistant professors or early career associate professors.
- Propose a study that is intersectional in its approach.
- Use of participant-observation and/or in-depth interviewing.
- Focus on understanding meaning of events in the lives of participants (interpretative).
- Completed CITI training and secured IRB approval.
- Willingness to present study results at a panel session during the following academic year and
- Acknowledge this award in all future publications.

Please note:
- Former applicants who did not receive funding are encouraged to apply.
- Former recipients of seed grants are eligible to apply for funding for new research projects only.
Important Criteria in Advanced Graduate Student Seed Grant Preparation

• Have successfully defended dissertation proposal.
• Have completed data collection and are in data analyses stage.
• Employed participant-observation and/or in-depth interviewing or other qualitative method.
• Integration of intersectional approach.
• Focus on understanding meaning of events in the lives of participants (interpretative).
• Complete the CITI training in Social/Behavioral research with human subjects.
• Secure Institutional Review Board (IRB) approval by January 10, 2022.
• Acknowledge this award in all future publications.
Application Requirements for **Faculty**

- A brief proposal, no longer than five (5) pages in length (with a 12-point font, Times New Roman, double spaced, 1-inch margin).
- Provide a UMD formatted CV.
- Secure Institutional Review Board (IRB) approval by January 10, 2022 and submit a copy of the IRB approval letter.
- A copy of CITI Training certificate.
- A justified budget that proposes funding of a sum between $1,500 and $5,000**.
- Domestic travel only, study participant incentives.

** Award amounts will depend on the number and quality of grants approved.
Application Requirements for Advanced Graduate Students

• A brief proposal, no longer than five (5) pages in length (with a 12-point font, Times New Roman, double spaced, 1-inch margin). It should be accessible to a broad interdisciplinary public audience.
• Letter of support from dissertation chair.
• Timeline for completing and defending the dissertation.
• Recent CV.
• IRB approval letter.
• A justified budget that proposes funding of a sum between $500 and $2,500.**
• Funds may be used for direct research costs (e.g., interview transcriptions).

** Award amounts will depend on the number and quality of grants approved.
Human Subjects Requirement

• We strongly suggest that your Human Subjects application be submitted in a timely manner, since IRB approval for the study is a requirement for the proposal submission and release of funds.
Preparation Guidelines: Tips and Hints

• Provide a clear roadmap of your thinking and strategies to conduct your dissertation.

• Tell a good research story
  • Brief overview of project.
  • Significance
  • Explain why this question is important.
  • What are the intellectual debates in your field that are relevant to this proposed study?
  • Why is your project innovative? Briefly summarize.
Title: First Impression of Your Application

• Descriptive, Specific, Appropriate

• Avoid unnecessary words: “a study of an investigation into” instead “this study examines”

• Study titles that have been funded:
  • *New Meanings, New Identities: Egyptian Rural Women, Television and Social Change*
  • *Queering Philanthropy: Understanding Alumni Giving in LGBTQ Communities*
Research Design & Methods

• Does your plan relate directly to the aims you have described?

• Explain why the proposed qualitative method was the best methodological option to accomplish study goals.

• Clearly describe the participant sample, data collection procedures, and analytic processes.

• Describe potential challenges and suggest alternative strategies for success.
## Budget Example for Faculty

<table>
<thead>
<tr>
<th>Category</th>
<th>Narrative</th>
<th>Amount Requested</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG Research Assistant</td>
<td>(hourly)</td>
<td>$4,743.83</td>
</tr>
<tr>
<td>Fringe Benefits</td>
<td>5.4% legislated</td>
<td>$256.17</td>
</tr>
<tr>
<td><strong>Total amount requested</strong></td>
<td></td>
<td><strong>$5,000.00</strong></td>
</tr>
</tbody>
</table>
# Budget Example for Graduate Student

<table>
<thead>
<tr>
<th>Category</th>
<th>Narrative</th>
<th>Amount Requested</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data Analysis Materials</td>
<td>Purchase of NVivo Data Analysis Software (Student Rate – 2 year)</td>
<td>$114</td>
</tr>
<tr>
<td>Transcription</td>
<td>Interview transcription estimated at $15/hr for 140 hours</td>
<td>$2100.00</td>
</tr>
<tr>
<td>Total amount requested</td>
<td></td>
<td>$2214.00</td>
</tr>
</tbody>
</table>
Post Award Requirements

• Submit a brief research report at the beginning of the Fall 2022 semester outlining the progress of the dissertation.

• Present their dissertation research as part of the Qualitative Research Interest Group Speaker Series—(usually 1 year after award).

• Acknowledge this award in all future publications.
# QRIG Timeline

<table>
<thead>
<tr>
<th>Event</th>
<th>Date/Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proposals Due</td>
<td>November 15, 2021 by 4:00 pm</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:dtorresb@umd.edu">dtorresb@umd.edu</a></td>
</tr>
<tr>
<td>IRB approval</td>
<td>January 10, 2022</td>
</tr>
<tr>
<td>Awards Announcements</td>
<td>January 20, 2022</td>
</tr>
<tr>
<td>Funds Disbursed</td>
<td>February 1, 2022</td>
</tr>
<tr>
<td></td>
<td>(after confirmed IRB approval)</td>
</tr>
</tbody>
</table>
# QRIG Executive Committee

<table>
<thead>
<tr>
<th>Joseph Richardson, Ph.D.</th>
<th>Kevin Roy, Ph.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair, Qualitative Research Interest Group; Acting Chair of the African-American Studies Department; Joel and Kim Feller Endowed Professor of African-American Studies and Anthropology</td>
<td>Past Chair, QRIG and Associate Professor, Department of Family Science</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ruth E. Zambrana, Ph.D.</th>
<th>Michelle M. Espino, Ph.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Director, Consortium on Race, Gender and Ethnicity; Distinguished University Professor, The Harriet Tubman Department of Women, Gender, and Sexuality Studies</td>
<td>Associate Professor, Department of Counseling, Higher Education, &amp; Special Education</td>
</tr>
</tbody>
</table>