

A CAMPUS DIRECTORY OF INTERSECTIONAL SCHOLARSHIP:

RESEARCH ON  
DIVERSITY,  
EQUITY &  
INCLUSION

*at the University of Maryland*

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2nd. Edition

CONSORTIUM ON RACE, GENDER & ETHNICITY  
1208 COLE STUDENT ACTIVITIES BUILDING  
UNIVERSITY OF MARYLAND  
COLLEGE PARK, MARYLAND 20742

P: 301.405.2931  
www.crge.umd.edu

### FACULTY & STAFF

Director

**Ruth Enid Zambrana, Ph.D.**

Assistant Director

**Laura A. Logie, Ph.D.**

Program Management Specialist

**Wendy Hall**

Communications & Design

**Beth Douthirt-Cohen**



## COLLEGE OF ARTS & HUMANITIES

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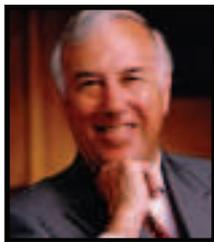
Our deepest gratitude and appreciation are extended to all. We also owe a debt of gratitude to CrISP Scholars, **Cristina Pérez** and **Renina Jarmon**, and work-study students, **Margaret Loo** and **Queenita Barnes**, for their hardwork in the preparation of this report.

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# COMMENTS *from Campus Leaders*

## C.D. MOTE, JR., PRESIDENT (1998-2010)



In September of 1998, I arrived in College Park with the freshmen. Like the freshmen, I was filled with enthusiasm, anxiety, and grand visions. I had taken the helm of the flagship university of this State, a university with the most remarkable promise for greatness, a university whose achievements will, in many ways, determine the future of the state of Maryland. That year of my arrival was also the founding of CRGE. Together through the last twelve years we have strived to work towards creating opportunities and campus activities for enhancement of our experiences as a diverse community. To become a great research university, the faculty must never be satisfied with the good, and their quest for the best must be an unrelenting pursuit. By making constant demands on themselves and on us, they will lift the university to greatness. This faculty Directory is an essential tool in what makes a university great. By highlighting the remarkable intersectional and diversity research undertaken by our faculty, CRGE furthers and enhances collaborative work across UM.

## NARIMAN FARVARDIN, PROVOST

I am extremely pleased to endorse CRGE's campus directory entitled **Intersectional Scholarship: Research on Diversity, Equity & Inclusion**. As Senior Vice President for Academic Affairs and Provost, my vision is to enhance UM's standing as a world-class, preeminent institution of higher education by attracting a diverse student body that possesses the ability and passion for learning. Innovative and relevant programs, whether within or built upon traditional disciplines in the arts and sciences, will prepare students to be engaged and self-realized citizens and leaders in a complex, democratic society. CRGE's report will guide the investment of our human and material resources as we strengthen our commitment to diversity, inclusion and equity; expand research, outreach and partnerships, and enhance our collaborative community of diversity scholars.



## JAMES HARRIS, DEAN, COLLEGE OF ARTS & HUMANITIES (ARHU)



Diversity is embedded in all we do at ARHU. Our intention to better prepare students for an increasingly diverse, multicultural, and international society is reflected in all of our work. We continue to rethink our curricula and the future needs of our students as they relate to society's need for deep historical knowledge of diverse cultures at home and abroad. CRGE has made a wonderful contribution in strengthening ARHU's commitment. This Directory highlights dedicated researchers on the UM campus who strive towards intersectional and interdisciplinary work. CRGE continues to be at the forefront of research on race, ethnicity, gender, socioeconomic position and other dimensions of inequality, and this Directory raises our profile as a college, university, and national leader in this scholarship.

# INTRODUCTION

BY DR. RUTH ENID ZAMBRANA



I am delighted to provide you with the Consortium on Race, Gender and Ethnicity's (CRGE) Second Edition of a directory of UM scholars who study the how, why, when, where, and what of social inequality. This Directory offers but a glimpse into the intellectual projects of a select group of UM faculty. The scholars included in this Directory were identified through numerous networking and outreach techniques that involved an on-going year-long process. Only faculty who responded and gave permission were included. Therefore, this Directory reflects many, but not all, of the great minds at UM that are devoted to understanding how people live their lives, how they resist oppression and marginalization, and how they are forging new possibilities in various dimensions of life.

The scholars included in this Directory are building, discovering, and inspiring new knowledge. Their scholarship, often utilizing an intersectional lens, contributes to an understanding of the possibilities and constraints for all people, but especially people whose lives are embedded and often hidden within invisible and inequitable structures and systems.

An intersectional lens is grounded in an understanding that people's identities and experiences are situated within socially constructed systems of inequality rooted in characteristics such as race, ethnicity, class, gender, sexuality, ability, and nationality. The key insight of intersectional scholarship is that the identity systems we utilize cannot be studied in isolation but only as they interact and mutually shape and reinforce each other. This lens is interdisciplinary and robust in its ability to allow scholars to capture the diversity, nuance, contradiction, and ambiguity that is found in lived human experiences.

The intellectual capital represented in this Directory is awe-

inspiring. We hope this Directory offers an opportunity to explore previously unrealized and potentially unimagined opportunities for hearty and fruitful collaboration, expanded mentoring, and the further development of a scholarly community at UM committed to the creation of new theory, methodology, and pedagogy to better understand our world and promote social justice.

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Institutional excellence and a diversity of ideas are integrally linked. It is crucial that UM continue to support this strong community of scholars. These scholars are intellectual pioneers, cultivating new ways of thinking and knowing, and will unquestionably, as a collective and individually, contribute to the development of a world that champions the eradication of social inequality. This hope is stunningly described in the following commentary by our esteemed colleague Dr. Cordell Black to whom we owe a great debt of gratitude for his work on nurturing diversity and excellence at UM.



# THOUGHTS & REFLECTIONS

by **DR. CORDELL BLACK**

Associate Provost for Equity and Diversity, 1992-2010

The innovative and rigorous scholarship of the faculty included in this Directory offers us all--scholars, practitioners, and policy makers--rich intersectional tools with which to explore social inequality. The scholars listed in this Directory offer fresh and new perspectives on the lived experiences of those who are oppressed and discriminated against because of their gender, race, class, ethnicity, sexuality, disability, nationality, citizenship, or culture. In short, this is a compilation of many of the scholars at UM who have dedicated their careers to exploring the life of those deemed "the other," those who reside in the margins.

A challenge that these scholars have taken up is to understand the other--the manufactured other, the misunderstood other, the unrecognized other, the globalized other, and the despised other--and through their courage and initiation, they have altered how we understand one another.

I see an America with a multiplicity of identities. I see an America whose soul is tattered by racial, ethnic, gender, and sexual orientation divisiveness. Yet, I also see an America anxious, paradoxically, to produce bridge people who must labor to construct a bridge founded on justice and built of human hearts, the only bridge that will allow us to cross over and meet the other. The greatness of this Directory may

be that it brings together some of these pioneers, these bridge people. I have come to believe as of late that it is only through otherness that we can know and better understand ourselves. For diversity and otherness comprise the principal features of human kind. Others act as the mirror in which we see ourselves reflected, and not always too favorably. This otherness can be a rich and valuable good thing. It unmask us, it reveals and exposes us, revealing our diverse expressions of humanity, something we find hugely discomfoting. The provocative and sobering scholarship of the faculty in this Directory offers a glimpse into those who are deemed different and brings the learner to a place less suspicious of differences and perhaps more intrigued.

From the knowledge production of these scholars, we can re-imagine the otherness of others, not as a threat, not as an aberration, not as something superior, not as something inferior, especially not as something that needs to be changed or converted, but rather as a reflection of human complexity, human richness, and human diversity. The day may yet come when the practical applications of the intersectional approach will forge a more compassionate and kind world. We can be different from and similar to each other at the same time. Let us resolve, however, to deal with difference differently from what we have done in the past.

*University of Maryland*  
**FACULTY RESEARCH**

## A

### **Renée Ater**

A historian of art, Dr. Ater's research focuses on the intersection of race and gender in art of the United States from the 19th and 20th centuries, with a specialization in African American visual culture. She is currently at work on two essays: one examines the role of African folklore in the sculpture of Malvina Hoffman and Meta Warrick Fuller and the other considers the theatrical performances of Josephine Baker and Beyoncé.

## B

### **Ira Berlin**

A historian of America and the larger Atlantic world in the 18th and 19th centuries, Dr. Berlin's research focuses particularly on the history of slavery. Author of multiple books on African American life during and after slavery, his latest book is **Generations of Captivity: A History of Slaves in the United States** (2002). He has long been concerned with studying what he termed the "striking diversity" in African American life under slavery--a diversity which, he argues, is especially evident when one is attentive to differences over space and time. Through his research, Dr. Berlin traces the history of African American slavery in the U.S. from its beginnings in the 17th century to its demise nearly three hundred years later.

### **A. Lynn Bolles**

A Women's Studies scholar whose research focuses on the importance of economic analysis and on the impact of class on women in the English-speaking Caribbean, Dr. Bolles scholarship includes the book **We Paid Our Dues: Women Trade Union Leaders in the Caribbean** (1996). Her current research on women tourist workers in Jamaica looks at how the expansion of globalization and mass tourism has impacted communities and economic activities for women.

### **Andrew Brantlinger**

A scholar of mathematics education, Dr. Brantlinger's interests include urban education, teacher quality, teacher learning, and critical theory. His previous research included a self-study of his own teaching of critical mathematics in a neighborhood Chicago high school. Among other projects, Dr. Brantlinger is currently exploring how class and racial bias permeates new non-profit organizations and innovations in teacher recruitment and training.

### **Bonnie Braun**

A public health scholar, Dr. Braun specializes in health literacy, family health policy, rural family health and well-being, and program evaluation. Her key expertise areas include family policy, public assistance, civic and democratic engagement, as well as poverty, health, spirituality and religiosity. She studies resiliency and food security in relation to well-being and health with an emphasis on public policy education.

### **Elsa Barkley Brown**

A historian of Black women in America, Dr. Barkley Brown is the co-editor of the two-volume **Major Problems in African-American History** (2000). Dr. Barkley Brown's research interests include African-American political culture, Black women's history, Black gender studies, and Black women's art and culture. She has won numerous awards for her teaching.

## **C**

### **Alberto Cabrera**

A scholar of higher education, Dr. Cabrera's research focuses on the impact of college on students, college choice, classroom experiences, minorities in higher education and college outcomes. He was the Co-PI for the IES grant titled *Dream Deferred* which provided a most comprehensive review of the impact of GEAR UP on awareness and readiness for college among low-income middle school students. He was the co-leader of the Diversity Institute, a project funded by NSF seeking to create inclusive teaching practices in STEM fields.

### **Faedra Chatard Carpenter**

A scholar in the Department of Theatre, Dr. Carpenter's research interests include American performance and dramatic literature (with concentrations in African American and Latina/o American Dramatic Literature and Performance); critical theories of race, gender, and sexuality; dramaturgy; and racial iconography.

### **Olivia Carter-Pokras**

A public health scholar, Dr. Carter-Pokras is the Principal Investigator of a NHLBI cultural competency and health disparities academic award, a state tobacco disparities evaluation contract, and a community based participatory research grant from NICHD on oral health of Latino and Ethiopian children and their mothers. She conducts health assessments of Latinos in Baltimore and Montgomery County in close partnership with local government and community based organizations.

### **John Caughey**

An American Studies scholar, Dr. Caughey's research involves ethnographic, comparative investigations of contemporary cultures as systems of meaning. His most recent book is **Negotiating Cultures and Identities** (2006). He has done field research in Micronesia, South Asia, and the U.S. (including field work with Old Order Mennonites, on a psychiatric ward in Philadelphia, with psychotherapists in Washington, D. C., with South Asians in America, and with Americans in South Asia). He is particularly interested in how contemporary individuals handle multiple cultural traditions including how they construct senses of self out of diverse cultural models of race, gender, ethnicity, and personality.

### **Melinda Chateauvert**

A scholar in African American Studies, Dr. Chateauvert conducts research on social change and movement organizing; the Civil Rights movement; gender, sexuality and the Black family; sex work; as well as public policy and the African American community. Her book entitled **Marching Together: Women of the Brotherhood of Sleeping Car Porters** (1998) is about the women connected to the first national trade union for African Americans. Other research projects include sexual heteronormativity in Black America and a comparative political analysis of various campaigns to change laws regulating sexuality and gender identity.

### **Patricia Hill Collins**

A social theorist whose research and scholarship have examined issues of race, gender, social class, sexuality and/or nation, Dr. Hill Collins' books include **Black Sexual Politics: African Americans, Gender, and the New Racism** (2004). Her current research interests include exploring epistemologies of emancipatory knowledges including ideologies of nationalism, feminism, popular culture, and everyday life; and examining how the status of Black male and female youth sheds light on broader social processes such as globalization, transnationalism, and class inequalities. Her

most recent books include **Another Kind of Public Education: Race, Schools, the Media and Democratic Possibilities** (2009) and **The Handbook of Race and Ethnic Studies** (2010).

### **Sandra Cypess**

A scholar in the Department of Spanish and Portuguese, Dr. Cypess' major research interests include Mexican cultural studies, Latin American theatre and performance, and gender studies. She focuses on the representation of women in Latin American culture, especially in contemporary narrative and theatre. Her book **La Malinche in Mexican Literature: From History to Myth** (1991) is a canonical text that continues to influence the field of Mexican cultural studies and gender studies.

## **D**

### **Claudia DeMonte**

Professor Emerita in the Department of Art, Professor DeMonte's area of expertise focuses on women's issues in global art. She is a sculptor and has collected, curated, exhibited and lectured on art made by women from all over the world. Dr. DeMonte's work is heavily influenced by her travels to over 80 countries and her interest in the roles of women in contemporary society.

### **Sonalde Desai**

A demographer in the Sociology Department, Dr. Desai's work deals primarily with gender and class inequalities in developing countries. She studies education, employment and maternal and child health outcomes by locating them within the political economy of the region. Her research interests include the intersection between caste and gender in India; the changing nature of social stratification; role of affirmative action in shaping education in India; gender inequalities in access to health services; and the role of social capital in shaping opportunities.

### **Bonnie Thornton Dill**

A Women's Studies scholar, Dr. Dill's research

focuses on intersections of race, class and gender with an emphasis on African American women and families. Her recent publications include: **Emerging Intersections: Race, Class, and Gender in Theory, Policy and Practice**, co-edited with Ruth E. Zambrana (2009). Her major areas of research include studies of Black and Latina women in higher education and work, family, and poverty.

### **Gnieszha Dinwiddie**

A scholar in African American Studies whose work focuses on health disparities, Dr. Dinwiddie's research interests include stress exposure and coping, life course perspectives on inequality and health, and inequality in educational attainment. Her research examines the underlying social causes of health disparities that shape social experiences and are associated with vulnerability to diseases. Dr. Dinwiddie also examines how institutional characteristics influence the educational trajectories of minority students at selective colleges and universities.

### **William Drakeford**

An education scholar whose work examines behavior disorders and juvenile and adult corrections, Dr. Drakeford's research has monitored and evaluated numerous education/literacy programs in juvenile and adult correctional facilities around the country. Examining the intersections of race, age, disability, and criminal justice, recent publications of Dr. Drakeford's have included "Minority Confinement in the Juvenile Justice System: Legal, Social, and Racial Factors" and "Racial Disproportionality in School Disciplinary Practice."

### **Noah Drezner**

A scholar of higher education, Dr. Drezner's research interests include philanthropy and fundraising as it pertains to colleges and universities, including higher education's role in the cultivation of prosocial behaviors. His research also examines the ways in which minority and special serving institutions contribute to the nation. Dr. Drezner

additionally has experience looking at international/comparative higher education (South Africa, Europe, and China).

## **F**

### **William Falk**

A sociologist, Dr. Falk's work focuses on various aspects of life in the American South, especially the rural South. His scholarship has focused on forms of structural inequality, such as analyzing school desegregation and regional economic development. Dr. Falk's current research is focused on return migration to the South, emphasizing the size, content, and meaning of this migration especially for African Americans as well as the rise of gated communities in the Low country (primarily the South Carolina and Georgia coastline). His research has explored what the presence of elite, expensive, wealthy, all-White communities means for both those living in them and those (the indigenous residents) living around them.

### **Barbara Finkelstein**

A cultural historian and transcultural education scholar, Dr. Finkelstein explores historical and cultural dimensions of education policies and practices as they have impinged on the lives of children, youth, women, and minority groups, and shaped the quality of education opportunities available to them. Her work centers on the role of educators, education institutions, and curriculum developers as mediators of culture and status and on the historical experience of children, youth, and educators in schools and communities across boundaries of nation, generation, ethnicity, race, and gender in both the U.S. and Japan.

### **Judith Freidenberg**

An anthropologist who focuses on the immigrant experience, Dr. Freidenberg's books include **Growing Old in El Barrio** (2000). Currently researching health care and employment needs of Latin American immigrant retirees in Langley Park, Dr. Freidenberg coordinates the Network for

Latino Research to foster research on social issues affecting local immigrant populations from Latin America. Her research agenda has extended to Argentina, where she has published research on a village founded by Jewish immigrants, and is currently working on **The Invention of the Jewish Gauchos: European Memories of Immigration on the Argentine Pampas**.

### **Sharon Fries-Britt**

A scholar of higher education, Dr. Fries-Britt's research focuses on race, equity, and diversity. She is particularly interested in the experiences of high ability Black collegians and their interactions with faculty, peers, and the extended Black community. She was a Co-PI on a grant to study race, equity, and diversity in the 23 southern and border states and is a consultant and research associate for the National Society of Black Physicists exploring patterns of success.

## **G**

### **Frances Goldscheider**

A scholar of Family Science, Dr. Goldscheider's demographic research interests include families and households, living arrangements of fathers, gender roles, and ethnicity. Her research focuses primarily on changes in living arrangements in the U.S. and other developed countries. In her study, "New Families/No Families: The Transformation of the American Home" (with Linda Waite) she linked demographic change with the gender division of labor. Her current research focus is on the determinants of men's paternal living arrangements.

### **Gay Gullikson**

A historian, Dr. Gullikson's research focuses on women's history and French history. Her first book, **Spinners and Weavers of Auffyay** (1986) was a study of the sexual division of labor in the cottage textile industry and agriculture in Normandy in the 18th and 19th centuries. Her second book, **Unruly Women of Paris** (1996) analyzes the ideological

messages conveyed by verbal and visual depictions of the women who participated in the revolution known as the Paris Commune of 1871. Dr. Gullikson's current research is on British Suffragettes as part of a larger project on women and secular martyrdom.

## H

### Judith Hallett

A Classics scholar, Dr. Hallett specializes in Latin language and literature; ancient Roman and Greek civilization; women, sexuality, and the family in classical antiquity; and the classical tradition in America. Her research focuses on women in Greco-Roman antiquity and the role of women in the later periods of antiquity. She has published widely on Roman (and Greek) women writers, Roman sexuality and the Roman family; she also conducts research on various American women who wrote about the ancient Greco-Roman world for a general audience, most notably Edith Hamilton (1867-1963).

### Christina Hanhardt

An American Studies scholar, Dr. Hanhardt's research interests include LGBT and queer studies; critical race theory; urban studies; social movements; the politics of crime and punishment; cultural geography; film, video, and television studies. Her research investigates the interrelationship between race, sexuality, gender, and economics in lesbian, gay, bisexual, and transgender (LGBT) social movements and urban politics. Her current book manuscript about the historical and contemporary relationship between LGBT activism against violence and the race- and class-stratified city, is entitled **Safe Space: The Sexual and City Politics of Violence, 1965-2005**.

### June Hargrove

A scholar of French art, Dr. Hargrove's expertise includes Orientalism, nationalism, representations of the body and gender in 19th century art. She is writing a book on the painting and sculpture of Paul Gauguin while

continuing to pursue research on 19th century sculpture. Her research on Gauguin explores how Gauguin's art and writing manifest stereotypes of "Orientalism," primitivism, and gender through representations of women of color.

### Sharon Harley

A historian in African American Studies, Dr. Harley's research interests include Black women's history, focusing on Black wage-earning women and their organizational activities during the Reconstruction era. Her most recent work considers Black women's cultural production in relation to labor and activism. Editor of and contributor to noted anthologies about Black women in the modern Civil Rights movement and women of color in the global economy, she is writing a book about gender, labor, and citizenship in the lives of African Americans from the 1860s to 1920s.

### Sandra Hofferth

A Family Studies scholar, Dr. Hofferth's research examines the interrelationship between family resources and living arrangements, and their effects on children's health as well as cognitive and social development, including obesity. Her research focuses on children's time, including estimates of children's media watching, study time, and sports participation time as well as estimates of time children spend with their mothers and fathers. Dr. Hofferth completed two papers that examined the association between marital status, biological relationship of the father, involvement with children and child development. In the public policy area, Dr. Hofferth examined the impact of U.S. parental leave statutes on employment of new mothers after childbirth.

### Donna Howard

A scholar in the Department of Public and Community Health, Dr. Howard's research has concentrated on adolescent engagement in risk and protective health behaviors, specifically among urban African American youth. Her current research focuses on the psychosocial and behavioral correlates of

adolescent exposures to community and date violence; the relationship between urban African American perceptions of social capital, parental monitoring practices, and adolescent risk behavior; the association of parental monitoring and teen sexual intentions and behavior; and an exploration of the relationship of spirituality/religiosity to addiction and treatment outcomes in pregnant substance abusers.

### Sherick Hughes

A scholar of education, Dr. Hughes' research interests are broadly directed toward addressing issues of oppression and inequity in minority and urban education, intercultural/intergroup education, and teacher education/professional development. Currently, he is investigating how "high" vs. "low" race, class, and gender response biases might influence teaching, learning, and diversity competence. His first book was **Black Hands in the Biscuits Not in the Classrooms: Unveiling Hope in a Struggle for Brown's Promise** (2005).

## J

### Odis Johnson

As an African American Studies scholar, Dr. Johnson's work explores the connections between academic achievement, residential attainment, and social status along the dimensions of race, social class, and gender. His research focuses on the bidirectional link between neighborhood characteristics and educational opportunity within the urban context. He recently conducted a meta-analysis of neighborhood effects to assess whether the relationship between neighborhood affluence and education outcomes differ by race and gender.

## K

### Joan Kahn

A sociologist, Dr. Kahn's main areas of interest are in the fields of social demography, aging and the life course, and work-family dynamics.

She has studied trends in teenage childbearing and its proximate determinants such as sexual behavior and contraceptive use. She has also studied the fertility of immigrant women, focusing on patterns of adaptation over time. Her interest in immigrants and ethnic minorities extends to work on the interplay between women's employment and fertility as well as economic assimilation. Dr. Kahn focuses on the cumulative impact of disadvantage over the life course, both in terms of financial and employment strains as well as family disruptions and dislocations.

#### **Sahar Mohamed Khamis**

A scholar in the Communications Department, Dr. Khamis is an expert on Arab and Middle Eastern media. She is the co-author of the book **Islam Dot Com: Contemporary Islamic Discourses in Cyberspace** (2009).

#### **Melanie Killen**

A developmental psychologist, Dr. Killen studies the intersection of children's and adolescents' moral development with their social reasoning about exclusion, intergroup bias, prejudice, and social cognition. Research interests include children's and adolescents' intergroup relationships and attitudes, gender roles in the family, children's interpretations of media images, and how diversity in social experiences is related to reasoning about exclusion and intergroup bias. Her upcoming book is entitled **Children and Exclusion: Morality, Prejudice, and Group Identity**.

#### **Seung-kyung Kim**

A Women's Studies scholar, Dr. Kim's research expertise includes women and work, gender and labor politics, gender and development, ethnography, feminist theory, and women in East Asia and Asian America. Dr. Kim is currently working on two book manuscripts including one entitled **Women's Movements in Democratic South Korea: The Trajectory of Institutionalization and the Loss of Autonomy**.

#### **Steven Klees**

A scholar of comparative and international education, Dr. Klees has a disciplinary specialization in economics. His research focuses on education and development policy in developing and developed countries. At a macro level he examines global policies of institutions like the World Bank. At the micro level he looks at the situation of disadvantaged populations and has studied girl's education, street children, and other children at risk. He is especially interested in how gender, race, and class intersect with educational and social inequalities. His long-term research interests have been on issues concerning the political economy of educational policy and social change.

#### **Susan Komives**

A scholar of higher education, Dr. Komives' research areas are student leadership development, college student generational cohorts and leadership and futures issues in student affairs administration. Dr. Komives is co-editor of the forthcoming **Leadership for a Better World: Understanding the Social Change Model of Leadership Development**. Dr. Komives currently is Co-PI of the Multi-institutional Study of Leadership project, a 100+ campus study of college student leadership outcomes and campus practices that contribute to those outcomes.

#### **L**

#### **Bart Landry**

A sociologist, Dr. Landry's current research interests center on the impact of the New Economy and technology on inequality and class stratification in the U. S. and Brazil. Most of his earlier research focused on the intersection of stratification, race, and gender. In **Black Working Wives: Pioneers of the American Family Revolution** (2002), he explored the impact of middle-class ideologies of Black and White womanhood on the development of family systems in the U.S.

#### **Mark Leone**

An anthropologist, Dr. Leone is interested in critical theory, as it applies to archaeology, and particularly, to historical archaeology. He has directed Archaeology in Annapolis since 1981. Dr. Leone's previous work has examined Mormonism, religious movements, belief systems, spirituality, and capitalism.

#### **Jing Lin**

A scholar of international education policy, Dr. Lin has done extensive research on Chinese education, culture and society as well as on gender and education, peace education, environmental education, and spirituality education. In particular, she has systematically studied social changes and educational reforms in China since 1978. She is the author or co-editor of multiple books on Chinese education including **Portraits of 21st Century Chinese Universities: In the Move to Mass Higher Education** (2010).

#### **Marilee Lindemann**

A scholar of English and Director of the LGBT Studies Program, Dr. Lindemann is a prominent scholar of American writer Willa Cather and the editor of a forthcoming scholarly collection engaging with the phenomenon of blogs. Her books include **Willa Cather: Queering "America"** (1999). Her research interests include a focus on American women writers and queer literary history.

#### **Brooke Fisher Liu**

A scholar of Communications, Dr. Fisher Liu's research primarily examines how government organizations manage communication during crisis and non-crisis situations. One of her current research projects examines racially-charged crises through the eyes of intervention practitioners who deal with situations on the ground.

#### **Meina Liu**

A scholar of Communications, Dr. Liu specializes in intercultural communication and organizational communication. Her current research examines how negotiators'

emotions influence their own and their counterpart's negotiation behavior and outcomes. She also has examined gendered organizing processes, particularly as they relate to career and work-family issues.

### **Shirley Logan**

A scholar of African American language, writing, and rhetoric, Dr. Logan's research interests include 19th-century Black women's rhetoric, composition theory, and pre-twentieth-century African-American literature. Her books include **We are Coming: The Persuasive Discourse of 19th-Century Black Women, and Liberating Language** (1999).

## **M**

### **Victoria-María MacDonald**

An educational historian and scholar of Minority and Urban Education, Dr. MacDonald's research examines how historical legacies impact contemporary policy, access, and equity for Latino and African American students in high quality educational institutions at all levels. She is the author of **Latino Education in the United States: A Narrated History, 1513-2000** (2004).

### **Keguro Macharia**

A literary scholar, Dr. Macharia's research interests include African American, Caribbean, and postcolonial literature, comparative literature, and LGBT and gender studies. A member of the Concerned Kenyan Writers Collective, he has published "Kwanil, Farafina, and Wasafari." The book-length manuscript he is completing is entitled **Frottage: Black, Queer, Diaspora**.

### **Kristjana Maddux**

A scholar in the Department of Communications, Dr. Maddux is a rhetorical critic who is interested in religion, gender, social change, and civic participation. Her first book analyzes images of gender, Christianity, and civic participation in popular media. Her current research projects include recovery

and analysis of sermons preached by Aimee Semple McPherson, an early 20th century evangelist, illuminating the schisms between fundamentalism, modernism, evangelicalism, and pentecostalism in the 1920s, and the changing gender dynamics of that era.

### **Sangeetha Madhavan**

A scholar of African American Studies, Dr. Madhavan has a wide range of research interests including children's well-being, household and family change, the social context of HIV/AIDS, and population movement all in the context of sub-Saharan Africa. Her forthcoming publication is entitled **HIV/AIDS Mortality and Household Dependency Ratios in Rural South Africa**.

### **Lisa Mar**

A historian and scholar of Asian American Studies, Dr. Mar's research interests are immigration, politics, and culture, focusing on Asian Americans. She often employs transpacific and transnational perspectives that bring together the United States, China, and Canada. Dr. Mar is the author of the book, **Brokering Belonging: Chinese in Canada's Exclusion Era, 1885-1945** (2010). Dr. Mar is currently working on two book projects related to Chinese immigrants: a study of WWII experiences, and a history of Chinese American religious life.

### **Kris Marsh**

A sociologist, Dr. Marsh's work focuses on three main areas: the Black middle class, the intersection of educational attainment and racial identification, and intra-racial health disparities. The common theme in her work is deconstructing what it means to be Black in America by focusing on intra-group variability in regards to class, space, identity, education, and mental health.

### **Michele Mason**

A scholar in the Department of Asian and East European Languages and Cultures, Dr. Mason's research interests include modern Japanese

literature and history, colonial and postcolonial studies, gender and feminist studies, and masculinity studies. She also studies the history of the atomic bombings of Hiroshima and Nagasaki, nuclear studies, and peace and nuclear abolition movements. Dr. Mason is currently working on a manuscript titled **Peripheral Visions: Imagining Hokkaido and Instituting Imperial Japan**.

### **Jeffrey McCune**

An American Studies and Women's Studies scholar, Dr. McCune's major areas of research include popular culture, critical race/gender/sexuality theory, masculinities, whiteness studies, and 20th century African American literature and culture. His book manuscript currently under review is entitled "**Quaring**" **the Closet: Black Masculinity and the Politics of Sexual Passing**. This manuscript maps the evolution of "Down Low" (DL) men who traditionally identify as "straight" while having sex with other men and refuse to employ the standardized descriptors of sexual identity.

### **Laurie Frederik Meer**

A cultural anthropologist in the Department of Theatre, Dr. Meer's research focuses on Cuba, Latin America, African Diaspora, anthropology of performance and performance studies (ritual, theatre, storytelling, spoken word, music, dance), ethnography, cultural politics, nationalism, and subversive culture. She is currently working on a book manuscript entitled: **Pure Cuba: Performance, Playmaking and Politics in the Rural Zones of Silence**.

### **Matthew J. Miller**

A counseling psychologist, Dr. Miller's research focuses on Asian, Asian American, Pacific Islander cultural experiences, vocational psychology of diverse populations, social justice engagement, and applied psychological measurement. Two of his current research studies are "Racial and Cultural Factors Impacting the Health of Asian Americans" and "A Longitudinal, Mixed-Method Test of a Social

Cognitive Model of Women's Adjustment to STEM Majors: Building an Empirical Foundation for Theory-Based Interventions.”

## N

### Connie North

A scholar of education, Dr. North's research focuses on anti-oppressive teacher education practices. Her book, **Teaching for Social Justice?: Voices from the Front Lines** (2008), shows teachers how to confront racism and sexism, overcome inertia as well as acting-out, counteract resistance to change, and put principles of social justice into teaching.

## P

### Julie Park

A sociologist, Dr. Park's research interests include immigration, demography, Asian American Studies, and race/ethnicity. Dr. Park's research focuses on the adaptation process of immigrants in the United States. Specifically, she examines how immigrants improve their socioeconomic status with longer duration in the U.S. Second, she utilizes an innovative cohort method to assess the intergenerational mobility across immigrant generations. Lastly, she considers residential segregation changes in new and established immigrant gateways.

### Sheri Parks

An American Studies scholar, Dr. Park's research focuses on public aesthetics, with particular concern for popular culture as public mythology and its effect upon individuals, families, and minority cultures. Her most recent book is **Fierce Angels: The Strong Black Woman in American Life and Culture** (2010).

### Shawn Parry-Giles

A scholar in the Communications Department, Dr. Parry-Giles teaches and studies rhetoric and politics. She is the author of **The Rhetorical Presidency, Propaganda, and the Cold War, 1945-1955** (2001). Her current research projects include working on a book manuscript that examines the mediation of Hillary Rodham

Clinton from 1992-2008, intersecting multiple theories of nationalism, authenticity, feminism, and news frames.

### Carla Peterson

A scholar in the English Department, Dr. Peterson's research areas are film studies, gender and feminism, cultural studies, history and literary theory. Her expertise includes 19th century African American women writers and speakers in the northern U.S. and African American novelists in the post-Reconstruction era. Dr. Peterson is currently working on a book of family histories, tentatively titled **Black Gotham: African American Family and Community in Nineteenth-Century New York**.

### Harriet Presser

A demographer in the Department of Sociology, Dr. Presser, conducts both basic research in social demography as well as population studies and family policy issues from a national and international perspective. In the book **Working in a 24/7 Economy: Challenges for American Families** (2005), Dr. Presser explores how work changes have altered the dynamics of American family life, and addresses issues of public policy concerning the availability of jobs and care giving for less-advantaged workers including women and minority workers.

## Q

### Stephen John Quaye

A scholar of higher education, Dr. Quaye's research interests focus on race, class, and gender in higher education. His work includes research on curricular and pedagogical strategies that enhance student learning, inclusive racial climates, cross-racial interactions, color-conscious pedagogical approaches, learning outcomes from diversity initiatives, as well as critical race theory in research, teaching, and practice.

### Beatriz Quintos

A scholar of math education, Dr. Quintos draws

from socio-cultural and critical perspectives to explore student learning at the elementary level. She was a fellow in the Center for Mathematics Education of Latinas/os (CEMELA) at the University of Arizona. Her past research examined a culturally responsive teaching practice and the participation and perspectives of parents in that context.

## R

### Joseph Richardson

A scholar of African American Studies, Dr. Richardson's research focuses on issues of race and poverty, specifically issues which impact the lives of African American men. These issues include: poverty, employment, education, violence, the criminal justice system, health, and fatherhood. An emerging area of research for Dr. Richardson is the mental health and rehabilitation of child soldiers in Africa and in urban centers in the U.S. He has conducted extensive research on social fathers, often uncles, and their role in the pro-social development of African American boys. He also has conducted extensive research on the disruptive effects of incarceration on African American children and families.

### Ana Patricia Rodríguez

A scholar of Spanish and Portuguese and U.S. Latina/o Studies, Dr. Rodríguez' research interests include Central American and U.S. Latina/o literatures and cultures; Central American cultural production in the U.S.; transnational migration and cultural production; diaspora studies; violence and postwar/trauma studies; gender studies; U.S. Latina/o popular culture; community-based research; and Latina/o education (K-16). Her most recent book is titled **Dividing the Isthmus: Central American Transnational Histories, Literatures, and Cultures** (2009).

### Deborah Rosenfelt

A Women's Studies scholar, Dr. Rosenfelt's major areas of research include: women's studies and curriculum change in higher

education, gender, globalization, and culture and contemporary North American women writers. The former Director of the Curriculum Transformation Project, Dr. Rosenfelt currently serves as the Director of the International Consortium for Graduate Studies in Women and Gender and has recently served as Project Director for a series of grants on internationalizing and "engendering" the curriculum.

### **Michelle Rowley**

A Women's Studies scholar, Dr. Rowley's research interests address issues of gender and development, representations of Black maternal identities, the politics of welfare, as well as state responses to questions of Caribbean women's reproductive health and well being. Her present research looks at the work of feminist NGO movements within the Anglophone Caribbean and examines feminist strategies of state engagement on issues such as abortion, sexual harassment and the rights of sexual minorities.

### **Kevin Roy**

A scholar of Family Studies, Dr. Roy's research focuses on men in low-income families, parents' caregiving and provider roles, and social policy. He co-edited a book entitled **Situated Fathering: A Focus on Physical and Social Spaces** (2005). An upcoming publication is entitled "Race, class, and social policy in multicultural societies: A life course analysis of fatherhood and family policies in South Africa and the United States."

## **S**

### **David Sartorius**

A historian, Dr. Sartorius specializes in colonial Latin American history with a focus on race and the African Diaspora in the Caribbean. Since 1996 he has traveled regularly to Cuba for archival research, and he is currently completing a book manuscript entitled **Ever Faithful: Race and Loyalty in Nineteenth-Century Cuba**. Dr. Sartorius' interests include Caribbean history, gender and sexuality in Latin America, and Afro-diasporic

dialogues in the Americas.

### **William Sedlacek**

Professor Emeritus of Education, Dr. Sedlacek studies a wide range of race, gender and diversity-related issues connected to the field of education. His work has been used to determine admissions and scholarship award criteria in higher education and in the development of noncognitive attributes at all levels of education. He has published on a wide range of topics including racism, sexism, college admissions, advising, and employee selection.

### **Steven Selden**

A curriculum theorist and historian, Dr. Selden is known for a body of work that reveals the power and influence of eugenics in the forming of education policy and practice. His most recent book, **Inheriting Shame: The Story of Eugenics and Racism in America** (1999) received the Gustavus Meyer Award for books contributing to anti-racist thought.

### **Larry Hajime Shinagawa**

The Director of the Asian American Studies Program, Dr. Shinagawa's research areas are in the social demography of racial groups in the U.S., intermarriage, multiracial identity, and Asian American culture and community. His public policy studies and research for national civil rights and Asian American advocacy organizations has led to improvements in health care, redistricting, census counts, and reforms in police practices. A forthcoming book is entitled **Asian American Intermarriage and the Social Construction of Love**.

### **Mary Corbin Sies**

An American Studies scholar, Dr. Sies' research and teaching interests span material culture studies, planning history, architectural history, urban/suburban history, and cultural and social history of the U.S. in the 19th and 20th centuries. Dr. Sies is interested in theorizing and studying issues of race, gender, class, space, and the domestic built environment and processes of community-building. Dr. Sies is currently examining the relationships between Black and White suburbs in American

metropolitan areas between 1900 and 1950.

### **Martha Nell Smith**

A scholar in the Department of English and the Founding Director of the Maryland Institute for Technology in the Humanities (MITH), Dr. Smith's work in both digital humanities and American poetry focuses on issues of race, gender, ethnicity, class, and sexual orientation. Dr. Smith's books include **Open Me Carefully: Emily Dickinson's Intimate Letters to Susan Huntington Dickinson** (1998).

### **Nelly Stromquist**

A scholar of international education, Dr. Stromquist specializes in issues related to social change and gender, which she examines from the perspective of critical sociology. Her research interests focus on the dynamics of educational policies and practices, gender relations, and equity, particularly in Latin America. Among her most recent books is **Feminist Organizations and Social Transformation in Latin America** (2006).

### **Nancy Struna**

An American Studies scholar and historian, Dr. Struna focuses on cultural production, the body and sexuality, agency and power in everyday life, citizenship, and constructions of race, class, gender, and sexuality in both early and contemporary Americans' experiences. Author of **People of Prowess: Sport, Leisure, and Labor in Early Anglo-America** (1996), Dr. Struna is currently working on a book which explores the material realities and ideological formations, including citizenship, that ordinary people in the course and relations of everyday life experienced and negotiated in the most ordinary of early American institutions, taverns.

## **T**

### **Jennifer Turner**

A scholar of reading education, Dr. Turner's scholarship reflects a strong commitment to issues of social justice within reading education. She is interested in issues of culture and cultural diversity as they relate to classroom reading instruction, and is



Dr. Kevin Roy, Family Studies, Dr. Ruth Zambrana, Women's Studies, and Dr. Joseph Richardson, African American Studies.

particularly concerned with the improvement of reading achievement for African American students in public elementary schools. Her current work centers on elementary reading teachers that have been successful with African American students, with a specific emphasis on the “cultural responsiveness” of the teachers’ pedagogical beliefs and practices.

## V Reeve Vanneman

A stratification sociologist, Dr. Vanneman’s research focuses on changing gender and socioeconomic class inequalities in the United States and India. His recent work explores why the U.S. gender revolution of the 1970s and 1980s seems to have come to a halt in the 1990s, and a second study analyzes the relationships of poverty, gender stratification, and social capital on health and education outcomes in India. His recent publications include a co-edited book entitled **Human Development in India: Challenges for a Society in Transition** (2010).

## W Daryle Williams

A historian, Dr. Williams’ current research examines Blackness, the fine arts, and Brazilian slave society. He has authored several articles and book chapters on 20th century Brazilian cultural history. Author of the **Culture Wars in Brazil: The First Vargas Regime, 1930-1945** (2001), he is currently working on a book entitled **The Intrepid Mariner Simão: A Portrait of the Atlantic World at the End of the Slave Trade**.

## Psyche Williams-Forson

An American Studies scholar, Dr. Williams-Forson’s research and teaching interests are in the areas of cultural studies, material culture, food, and women’s studies along with the social and cultural history of the U.S. in the late 19th and 20th centuries. She is particularly interested in the ways that power functions in our everyday lives and the ways objects like food are used to perform cultural work. In her book **Building Houses Out of Chicken Legs: Black Women, Food, and Power** (2006), she explores the ways Black women use food like chicken to arrive at degrees of self-definition and self-reliance.

## Z Ruth Enid Zambrana

A racial/ethnic and gender scholar in Women’s Studies, Dr. Zambrana’s research focuses on the health and social risk determinants associated with disparities and inequities by class, race, ethnicity and gender, specifically among African American and Latino sub-groups. Her two current research projects explore the occupational stress factors of underrepresented minorities in the professoriate and cardiovascular risk factors for African American and Latino subgroups. Her most recent book is **Latinos in American Society: Families and Communities in Transition** (Forthcoming 2011).

# faculty by KEYWORDS

Below are selected keywords for the faculty included in this Directory. Only 2-3 keywords were selected per faculty member and many of the faculty fall into multiple categories.

## **ANTHROPOLOGY**

A. Lynn Bolles, John Caughey, Judith Freidenberg, Mark Leone, Laurie Frederik Meer

## **ARTS**

Renée Ater, Faedra Chatard Carpenter, Claudia DeMonte, June Hargrove, Laurie Frederik Meer

## **COMMUNICATIONS/MEDIA**

Christina Hanhardt, Sahar Mohamed Khamis, Brooke Fisher Liu, Meina Liu, Kristjana Maddux, Shawn Parry-Giles

## **EDUCATION**

Andrew Brantlinger, Alberto Cabrera, William Drakeford, Noah Drenzer, Barbara Finkelstein, Sharon Fries-Britt, Sherick Hughes, Odis Johnson, Melanie Killen, Steven Klees, Susan Komives, Jing Lin, Victoria-María MacDonald, Kris Marsh, Matthew J. Miller, Connie North, Stephen John Quaye, Beatriz Quintos, Deborah Rosenfelt, William Sedlacek, Steven Selden, Nelly Stromquist, Jennifer Turner

## **FAMILIES/CHILDREN**

Bonnie Braun, Sonalde Desai, Olivia Carter-Pokras, Bonnie Thornton Dill, Barbara Finkelstein, Frances Goldscheider, Sandra Hofferth, Donna Howard, Joan Kahn, Melanie Killen, Harriet Presser, Joseph Richardson, Kevin Roy, Ruth E. Zambrana

## **GENDER**

Renée Ater, A. Lynn Bolles, Elsa Barkley Brown, Faedra Chatard Carpenter, Melinda Chateauvert, Patricia Hill Collins, Sandra Cypess, Claudia DeMonte, Sonalde Desai, Gniesha Dinwiddie, Psyche Williams Forson, Frances Goldscheider, Judith Hallett, June Hargrove, Sharon Harley, Sherick Hughes, Odis Johnson, Sahar Mohamed Khamis, Melanie Killen, Seung-kyung Kim, Steven Klees, Bart Landry, Jing Lin, Marilee Lindemann, Meina Liu Shirley Logan, Kristjana Maddux, Michele Mason, Jeffery McCune, Sheri Parks, Shawn Parry-Giles, Carla Peterson, Harriet Presser, Stephen John Quaye,

Joseph Richardson, Deborah Rosenfelt, Michelle Rowley, Kevin Roy, David Sartorius, William Sedlacek, Martha Nell Smith, Nelly Stromquist, Nancy Struna, Reeve Vanneman

## **HEALTH/DISABILITY**

Bonnie Braun, Olivia Carter-Pokras, Sonalde Desai, Gniesha Dinwiddie, William Drakeford, Sandra Hofferth, Donna Howard, Joan Kahn, Sangeetha Madhavan, Kris Marsh, Matthew J. Miller, Reeve Vanneman, Ruth E. Zambrana

## **HISTORY**

Ira Berlin, Elsa Barkley Brown, Barbara Finkelstein, Gay Gullikson, Judith Hallett, Sharon Harley, Mark Leone, Victoria-María MacDonald, Lisa Mar, David Sartorius, Steven Selden, Mary Corbin Sies, Nancy Struna, Daryle Williams

## **INTERNATIONAL/TRANSNATIONAL**

### **General**

Claudia DeMonte, Noah Drenzer, Barbara Finkelstein, June Hargrove, Lisa Mar, Julie Park

### **Africa**

Keguro Macharia, Sangeetha Madhavan

### **Asia/Middle East**

John Caughey, Sonalde Desai, Barbara Finkelstein, Sahar Mohamed Khamis, Seung-kyung Kim, Jing Lin, Julie Park, Michele Mason, Reeve Vanneman

### **Central/South America/Caribbean**

A. Lynn Bolles, Sandra Cypess, Judith Freidenberg, Bart Landry, Laurie Frederik Meer, Ana Patricia Rodríguez, Michelle Rowley, David Sartorius, Nelly Stromquist, Daryle Williams

## **LITERATURE**

Sandra Cypess, Judith Hallett, Marilee Lindemann, Shirley Logan, Keguro Macharia, Carla Peterson, Ana Patricia Rodríguez, Deborah Rosenfelt, Martha Nell Smith

## **RACE/ETHNICITY**

### **Black/African American/Caribbean American**

Renée Ater, Ira Berlin, Elsa Barkley Brown, Faedra Chatard Carpenter, Melinda Chateauvert, Patricia Hill Collins, Bonnie Thornton Dill, Gniesha Dinwiddie, William Drakeford, William Falk, Psyche Williams Forson, Sharon Fries-Britt, Sharon Harley, Donna Howard, Sherick Hughes, Odis Johnson, Bart Landry, Mark Leone, Shirley Logan, Victoria-María MacDonald, Keguro Macharia, Kris Marsh, Jeffery McCune, Sheri Parks, Carla Peterson, Stephen John Quaye, Joseph Richardson, Jennifer Turner

### **Asian American**

John Caughey, Seung-kyung Kim, Lisa Mar, Matthew J. Miller, Julie Park, Larry Shinigawa

### **Latinas/os**

Alberto Cabrera, Olivia Carter-Pokras, Judith Freidenberg, Victoria-María MacDonald, Beatriz Quintos, Ana Patricia Rodríguez, Ruth E. Zambrana

### **Whiteness**

Andrew Brantlinger, William Falk, Jeffery McCune, Steven Selden, Mary Corbin Sies, Nancy Struna

## **RELIGION**

John Caughey, Sahar Mohamed Khamis, Mark Leone, Kristjana Maddux

## **SEXUALITY**

Melinda Chateauvert, Patricia Hill Collins, Christina Hanhardt, Marilee Lindemann, Keguro Macharia, Jeffery McCune, Michelle Rowley, David Sartorius, Martha Nell Smith, Nancy Struna

## **SOCIAL MOVEMENTS**

Patricia Hill Collins, Christina Hanhardt, Michele Mason, Michelle Rowley, Nelly Stromquist

## **WELFARE/WORK/ECONOMY**

Bonnie Braun, Bonnie Thornton Dill, Frances Goldscheider, Joan Kahn, Steven Klees, Harriet Presser

# SELECTED RESEARCH CENTERS

*at the University of Maryland*

## Center for Children, Relationships & Culture (CCRC)

CCRC facilitates the collaboration of research projects on the social, cognitive, and emotional development of children and adolescents in families, schools, and cultures.

1108 Benjamin Building  
University of Maryland  
College Park, MD 20742  
(301) 405.0458  
[www.education.umd.edu/EDHD/CCRC/](http://www.education.umd.edu/EDHD/CCRC/)

## Consortium on Race, Gender and Ethnicity (CRGE)

CRGE is a university-wide initiative promoting research, scholarship, and faculty and graduate student development. CRGE has three major areas of work:

- To promote research at the intersections of race, gender and ethnicity;
- To provide rigorous mentorship and training programs and activities for developing scholars; and
- To encourage collaboration aimed at creating a campus climate conducive to excellent intersectional scholarship.

1208 Cole Student Activities Building  
University of Maryland  
College Park, MD 20742  
(301) 405.2931  
[www.cрге.umd.edu](http://www.cрге.umd.edu)

## Democracy Collaborative

The Democracy Collaborative was established in 2000 to advance a new understanding of democracy for the 21st century and to promote new strategies and innovations in community development that enhance democratic life.

The Collaborative is a national leader in the field of community development through their Community Wealth Building Initiative. The Initiative sustains a wide range of projects involving research, training, policy development, and community-focused work designed to promote an asset-based paradigm and increase support for the field.

1228 Tawes Hall  
University of Maryland  
College Park, MD 20742  
(301) 405.9834  
[www.community-wealth.org](http://www.community-wealth.org)

## David C. Driskell Center for the Study of the Visual Arts and Culture of African Americans and the African Diaspora (DCDC)

DCDC celebrates the legacy of David C. Driskell - Distinguished University Professor Emeritus of Art, Artist, Art Historian, Collector, and Curator - by preserving the rich heritage of African American visual art and culture. Established in 2001, DCDC provides an intellectual home for artists, museum profession administrators, and scholars, who are interested in broadening the field of African Diasporic studies. The DCDC is committed to collecting, documenting, and presenting African American art as well as replenishing and expanding the field.

1214 Cole Student Activities Building  
University of Maryland  
College Park, MD 20742  
(301) 314.2615  
[driskellcenter@umd.edu](mailto:driskellcenter@umd.edu)  
[www.driskellcenter.umd.edu](http://www.driskellcenter.umd.edu)

## The International Center for Transcultural Education (ICTE)

ICTE is an initiative of the Department of Education Policy Studies. The Center is a research organization that convenes networks of scholars, researchers, educators, oral historians, policy makers, and social advocates who are committed to the transformation of education policies, practices, and perspectives through transcultural teaching and learning.

ICTE's mission is to enhance the quality of education by preparing educators and students to meet the social, economic, political, and cultural opportunities and challenges of a global community. ICTE's vision is to create transcultural education experiences that transform schools, transcend stereotypes of nationality, race, class, religion, education level, and gender, and to discover and strengthen connections between people of different cultures, nations, and generations.

3104 Benjamin Building  
University of Maryland  
College Park, MD 20742  
(301) 405.7350  
[intleducenter.umd.edu](http://intleducenter.umd.edu)



Dr. Bonnie Thorton Dill, Women's Studies, and Adrienne Childs, former Curator, David C. Driskell Center.

## Center for International Development and Conflict Management (CIDCM)

CIDCM is an interdisciplinary research center that seeks to prevent and transform conflict, to understand the interplay between conflict and development, and to help societies create sustainable futures for themselves. CIDCM devises effective tools and pathways to constructive change and seeks ways to understand and address conflicts over security, identity, and distributive justice. CIDCM's accomplished scholars, its expertise in data collection and analysis, and its direct involvement in regional conflict management efforts make the Center a unique resource for discovering enduring solutions to the world's most intractable conflicts.

0145 Tydings Hall  
University of Maryland  
College Park, MD 20742  
(301) 314.7703  
[cidcm@cidcm.umd.edu](mailto:cidcm@cidcm.umd.edu)  
[www.cidcm.umd.edu](http://www.cidcm.umd.edu)

## The Center for Health Equity

The newly founded Center for Health Equity is designed to address issues connected with health disparities. The emphasis is on creating effective change from the level of the individual to issues at the macro policy level. The center's work will include:

- Action-orientation: research embedded in a community setting designed to produce tangible results and produce a model of best practices;
- Community partnerships
- Cultural sensitivity: techniques tailored to community needs and realities; and
- Team science: a university-wide interdisciplinary approach; health needs and problems confronting underserved communities are too complex for any one field of expertise.

2364 School of Public Health  
University of Maryland  
College Park, MD 20742  
(301) 405.2470  
[www.sph.umd.edu](http://www.sph.umd.edu)

## Maryland Institute for Minority Achievement and Urban Education (MIMAUE)

MIMAUE is an academic association, an action-oriented collaborative, and an educational center. Its central goals are the improvement of minority achievement, the elimination of the achievement gap, and the improvement and reform of urban education. MIMAUE seeks to develop and disseminate basic knowledge and to generate and apply research and expert knowledge to local needs and concerns. It serves as a hub for research and interchange on major questions regarding urban education, minority and majority student learning, policy matters, organizational development, leadership and professional development, and effective school reform, among others. It works in concert with local partners to construct mutually productive efforts to help solve problems and meet urban education challenges. It involves local schools and school systems, post-secondary institutional partners, state and national organizations, and others whose interest and expertise may serve the mission of the Institute and its members.

0108AA Cole Student Activities Building  
University of Maryland  
College Park, Maryland 20742  
(301) 405.5211  
[www.education.umd.edu/mimauw/](http://www.education.umd.edu/mimauw/)

## Maryland Population Research Center (MPRC)

MPRC is a multidisciplinary center dedicated to population-related research and housed in the College of Behavioral and Social Sciences (BSOS) at the University of Maryland. MPRC's research focuses on four broad areas:

- gender, work, and family — including marriage, parenting and intergenerational relationships;
- social and economic inequality;
- health processes and aging; and
- data and methods for population research.

0124N Cole Student Activities Building  
University of Maryland  
College Park, MD 20742  
(301) 405.6403  
[www.popcenter.umd.edu](http://www.popcenter.umd.edu)

# selected **DIVERSITY**

# **RESOURCES at UM\***

Black Faculty and Staff Association	<a href="http://www.bfsa.umd.edu">www.bfsa.umd.edu</a>
Center for Minorities in Science and Engineering	<a href="http://www.cmse.umd.edu">www.cmse.umd.edu</a>
Climate Report for LGBT Faculty and Staff	<a href="http://www.president.umd.edu/PCLGBTI/aboutus.html">www.president.umd.edu/PCLGBTI/aboutus.html</a>
Disability Support Services	<a href="http://www.counseling.umd.edu/DSS">www.counseling.umd.edu/DSS</a>
Office of International Services	<a href="http://www.international.umd.edu/ies">www.international.umd.edu/ies</a>
Faculty of Color Database	<a href="http://www.provost.umd.edu/diversity/searchfoc.cfm">www.provost.umd.edu/diversity/searchfoc.cfm</a>
LGBT Staff & Faculty Association	<a href="http://www.umd.edu/lgbt/lgbt-sfa.html">www.umd.edu/lgbt/lgbt-sfa.html</a>
Multicultural Involvement & Community Advocacy (MICA)	<a href="http://www.thestamp.umd.edu/diversity">www.thestamp.umd.edu/diversity</a>
Nyumburu Cultural Center	<a href="http://www.umd.edu/nyumburu">www.umd.edu/nyumburu</a>
Office of Diversity & Inclusion (ODI)	<a href="http://www.ohrp.umd.edu">www.ohrp.umd.edu</a>
Office of LGBT Equity	<a href="http://www.umd.edu/lgbt">www.umd.edu/lgbt</a>
Office of Multi-Ethnic Student Education (OMSE)	<a href="http://www.umd.edu/OMSE">www.umd.edu/OMSE</a>
President's Commission on Disability Issues	<a href="http://www.president.umd.edu/PCDI">www.president.umd.edu/PCDI</a>
President's Commission on Ethnic Minority Issues	<a href="http://www.president.umd.edu/PCEMI">www.president.umd.edu/PCEMI</a>
President's Commission on LGBT Issues	<a href="http://www.president.umd.edu/PCLGBTI">www.president.umd.edu/PCLGBTI</a>
President's Commission on Women's Issues	<a href="http://www.umd.edu/PCWI">www.umd.edu/PCWI</a>
PROMISE Program (for PhD students)	<a href="http://www.umbc.edu/promise">www.umbc.edu/promise</a>
University Chaplains	<a href="http://www.chapel.umd.edu/chaplains.php">www.chapel.umd.edu/chaplains.php</a>

\* For more resources, please see <http://www.umd.edu/diversity/president/> or contact CRGE at 301.405.2931.

**CONSORTIUM ON RACE, GENDER & ETHNICITY**

UNIVERSITY OF MARYLAND

1208 COLE STUDENT ACTIVITIES BUILDING | COLLEGE PARK, MD 20742

PHONE 301.405.2931 | FAX 301.405.2868

WWW.CRGE.UMD.EDU

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