

CRGE Faculty and Graduate Student QRIG Seed Grant Awards 2007 - 2017

| PI | Title of Proposal | Department | Amount Awarded | Outcomes |
|--------------|--|---|----------------|---|
| 2007 | | | | |
| Jones, Susan | <i>Constructing Identities at the Intersections: An Autoethnographic Explorations of Multiple Dimensions of Identity</i> | Counseling and Personnel Services, College of Education jones.1302@osu.edu | \$2,333.33 | <p>Wijeyesinghe, C. L., & Jones, S. R. (2013). Black college women and intersectionality: Examining and interweaving core concepts and themes. In T. Strayhorn (Ed.), <i>Living at the intersections: Social identities and Black collegians</i>. New York, NY: Information Age Publishing, Inc.</p> <p>Jones, S. R., & Abes, E. S., (2013). Identity development of college students: Advancing frameworks for multiple dimensions of identity. San Francisco, CA: Jossey-Bass.</p> <p>Drechsler Sharp, M. B., Riera, J-L., & Jones, S. R. (2012). Telling our stories: Using autoethnography to construct identities at the intersections. <i>Journal of Student Affairs Research and Practice</i>, 49(3), 315-332.</p> <p>Jones, S. R., Kim, Y. C., & Skendall, K. C. (2012). (Re-) framing authenticity: Considering multiple social identities using autoethnographic and intersectional approaches. <i>Journal of Higher Education</i>, 83, 698-724.</p> <p>Jones, S.R., & Wijeyesinghe, C. L. (2011). The promises and challenges of teaching from an intersectional perspective: Core components and applied strategies. In M. L. Ouellett (Ed.), <i>An integrative analysis approach to diversity in the college classroom</i> (pp. 11-20). <i>New Directions for Teaching and Learning</i>, No. 125. San Francisco, CA: Jossey-Bass.</p> <p>Jones, S. R. (2010). Getting to the complexities of identity: The contributions of an autoethnographic and intersectional approach. In M. B. Baxter Magolda, E. Creamer, & P. Meszaros (Eds.), <i>Refining Understanding of the Development and Assessment of Self-Authorship: Exploring the concept across cultures</i> (pp. 223-244).</p> |

| | | | | |
|----------------------------|---|---|-------------------|--|
| | | | | <p>Sterling, VA: Stylus Publishing.</p> <p>Jones, S. R. (2009). Constructing identities at the intersections: An autoethnographic exploration of multiple dimensions of identity. <i>Journal of College Student Development</i>, 50, 287-304.</p> <p>Jones, S. R., Cilente, K., & Kim, Y. C. (2009, November). Understanding multiple identities using an intersectional approach. Paper presented at the Association for the Study of Higher Education, Vancouver, British Columbia.</p> <p>Jones, S. R., (2008, May). Constructing identities at the intersections: An autoethnographic exploration of multiple dimensions of identity and self-authorship. Paper presented at the Self-Authorship Theory Development and Assessment across the Lifespan, Riva San Vitale, Switzerland.</p> <p>Jones, S. R., Brown, S. M., & Cilente, K. (2008, February). Constructing identities at the intersections: An autoethnographic exploration of the multiple dimensions of identity. Presented at ACPA's Conference on Multiracial and Multiple Identities, St. Louis, MO.</p> |
| <p>Madhavan, Sangeetha</p> | <p><i>Gender and Generational Effects of HIV/AIDS in Rural South Africa</i></p> | <p>Dept. of African American Studies smadhava@umd.edu</p> | <p>\$2,333.33</p> | <p>Female Headship, Coping and HIV/AIDS in Rural South Africa. Paper presented at the Annual Meetings of the Population Association of America. Dallas April 14-17.</p> <p>Female Headship, Coping and HIV/AIDS in Rural South Africa. Paper presented at the International Union for the Scientific Study of Population meeting in Marrakesch, Morocco, Sept 2009.</p> <p>Chatz, E., Madhavan, S., Williams, J. (2011). Female-headed households contending with AIDS-related hardship in rural South Africa. <i>Health & Place</i> 17, 598-604.</p> <p>Shcatz, E. & Madhavan, S. (2011). Headship of older persons in the context of HIV/AIDS in rural South Africa. <i>African Population Studies</i> 25(2), 440-456.</p> |

February 22, 2017

| | | | | |
|--------------------|--|--|-------------------|---|
| <p>Mamo, Laura</p> | <p><i>Risky Subjectivity: Making Meaning of and Acting on Risk for Alzheimer's Disease</i></p> | <p>Department of Sociology lmamo@sfsu.edu</p> | <p>\$2,333.33</p> | <p>Co-Investigator, Canadian Institute of Health Research. <i>The Genetics of Alzheimer's: Constructing Risk, Aging, and Normalcy</i>. (Co-investigators: Drs. Jennifer Fosket & Janet Shim).</p> <p>Joyce K., J. Williamson & L. Mamo. "Technology, Science, and Ageism: An Examination of Three Patterns of Discrimination." <i>The Indian Journal of Gerontology</i>, 21(2): 110-27.</p> |
| <p>Brown, Tara</p> | <p><i>Project ARISE – Action Research into School Exclusion</i></p> | <p>College of Education Dept. of Curriculum and Instruction tmbrown@brandeis.edu</p> | <p>\$3,000</p> | <p>Brown, T. M. (2010). ARISE to the Challenge: Partnering with Urban Youth to Improve Educational Research and Learning. Penn GSE Perspectives on Urban Education (forthcoming).</p> <p>Brown, T. M., Clark, S. R., and Bridges, T. L. (2010). Youth teaching teachers: Bridging racial and cultural divides between teachers and students. In S. Hughes & T. Berry (Eds.), <i>Living, Learning, and Teaching Race</i>. Cresskill, NH: Hampton Press.</p> <p>Brown, T. M., and Galeas, K. (2009). Confronting "limit situations" in a youth/adult educational research collaborative. <i>The Sophist's Bane</i>, Spring 2009, 7-13.</p> <p>Brown, T. M., and Galeas, K. (2010). Confronting "limit situations" in a youth/adult educational research collaborative. In B. Schultz (Ed.), <i>Learning from Students</i> (pp. 7-13). Charlotte, NC: Information Age Publishing.</p> <p>Brown, T. M., and Rodriguez, L. F. (2009). Editors' notes. <i>New Directions for Youth Development</i>, Fall 2009, 1-9.</p> <p>Brown, T. M., and Rodriguez, L. F. (Eds.). (2009). <i>Youth in Participatory Action Research</i>. San Francisco: Jossey-Bass.</p> <p>Rodriguez, L. F., and Brown, T. M. (2009). From voice to agency: Guiding principles for participatory action research with youth. <i>New Directions for Youth Development</i>, Fall 2009, 19-34.</p> <p>Rodriguez, L. and Brown, T. (October, 2009). "Not Ready</p> |

| | | | | |
|--------------------|--|---|---------|--|
| | | | | <p>to Learn: The Preparation Gap in Teacher Education." First Triennial Conference on Latino Education and Immigration, University of Georgia, Athens, GA.</p> <p>Brown, T., Clark, S. and T. Bridges. (April, 2009). "Negotiating Process, Power, and Representation in a Participatory Action Research Project with Youth." American Educational Research Association, San Diego, CA.</p> <p>Brown, T. and Rodriguez L. (April, 2009). "Not Ready to Learn: The Preparation Gap in Teacher Education." American Educational Research Association, San Diego, CA.</p> <p>Brown, T. (November 2008). "The role of youth in research for social and educational transformation." In the course "Psychosocial Elements of Hip-Hop in the Black Community." American Educational Research Association Annual Conference, Savannah, GA.</p> <p>Brown, T. (March, 2008). "Teaching with Youth of Color: Race, Culture and Resistance among Pre-Service Teachers." Harvard Graduate School of Education Alumni of Color Conference, Cambridge.</p> <p>Brown, T. and Rodriguez, F. (March, 2008). "Not Ready to Learn: Race, Class and Culture and the Preparation Gap in Teacher Education." Harvard Graduate School of Education Alumni of Color Conference, Cambridge.</p> |
| 2008 | | | | |
| Richardson, Joseph | <i>An Exploratory Study of the Prison to College Pipeline Program: The Perceived Barriers to Juvenile Re-Entry</i> | Assistant Professor Department of African-American Studies | \$3,000 | <p>Low Confidence, High Exposure: African American Youth in the Criminal Justice System. Presented at University of Maryland, September 2009.</p> <p><i>Research still on-going.</i></p> |
| 2009 | | | | |
| North, Connie | <i>Reading and Writing the World: A Study of an Inquiry-to-Action Teacher Group</i> | Assistant Professor Department of | \$2,500 | Jackson, N., North, C. E., Novick, B., Polon, E., & Slobodnik, C. (2010). "Exploring Connectivity to Spark Creativity and Work Through Crisis." 31st Annual |

| | | | | |
|-------------------------------|---|---|----------------|---|
| | | <p>Curriculum and Instruction</p> | | <p>Ethnography in Education Forum. Philadelphia, PA.</p> <p>North, C. E. (2010). "From Collaborative Inquiry to Performance: Playwriting for Social Justice." American Educational Research Association Annual Meeting. Denver, CO.</p> <p>North, C. E. (2009). "Wrangling with Du Bois." 6th International Conference on Teacher Education and Social Justice. Chicago, IL.</p> <p>North et al. (2010). Exploring Connectivity, Sparking Creativity, Working Through Crisis: Students Speak Out! College of Education Graduate Student Research Conference Opening Event, College Park, MD (students and teachers from four schools are joining me on April 26 to present our visions of an ideal education).</p> <p>North, C. E. (2010). "Using Playwriting as a Teaching Tool for Social Justice." Guest Lecturer, George Mason University, Fairfax, VA.</p> <p>North, C. E. (2010). "Using Playwriting as a Teaching Tool for Social Justice." Guest Lecturer, University of Maryland, College Park.</p> <p>North, C. E. (under review). "Disrupting the Faith in Experts, Jewels, and Strict Fathers: Struggling to Keep Democratic Principles Alive in an Inquiry-to-Action Teacher Group." Harvard Educational Review.</p> <p>North, C. E. (in preparation) "Wrangling with Du Bois: A Cautious Challenge of "Talented Tenth" Ideologies in a Nearly All-Black High School" Expected submission, May 2010.</p> <p>North, C. E. (in preparation). "Using Playwriting as a Pedagogical Tool for Social Justice." Expected submission, June 2010.</p> |
| <p>Simon-Rusinowitz, Lori</p> | <p><i>Better Training, Better Care; Identifying Training Needs of Caregivers and Older Consumers with Mental Health Diagnoses in a Consumer-directed Personal</i></p> | <p>Associate Professor School of Public Health lasr@umd.edu</p> | <p>\$2,000</p> | <p>Simon-Rusinowitz, L. and Ruben, K. A. (2009) Better Training, Better Care: Identifying Training Needs of Caregivers and Older Consumers with Mental Health Diagnoses in a Consumer-directed Personal Care Program (Preliminary findings). The Gerontological Society of</p> |

| | | | | |
|---------------------|--|---|---------|---|
| | <i>Care Program</i> | | | <p>America's 62nd Annual Scientific Meeting, Atlanta, GA, November, 18.</p> <p>Simon-Rusinowitz, L. and Ruben, K. A. (September, 2009) Better Training, Better Care: Identifying Training Needs of Caregivers and Older Consumers with Mental Health Diagnoses in a Consumer-directed Personal Care Program (Preliminary findings). University of Maryland, School of Public Health, Poster Session for College Research Day.</p> <p>Simon-Rusinowitz, L. and Ruben, K.A. Identifying training needs for consumer-directed caregivers of older persons with dementia: An ethnographic study. Abstract submitted for Annual Scientific Session of The Gerontological Society of America. November, 2010, New Orleans, LA.</p> <p>Simon-Rusinowitz, L. and Ruben, K.A. "Honoring the Wisdom and Experience of Family Caregivers." Abstract accepted for the 32nd Annual Summer Institute on Aging, West Virginia University Division of Social Work and Center on Aging. June 2010.</p> |
| Felbain, Leslie | <i>The Journey</i> | Assistant Professor Department of Theatre lfelbain@umd.edu | \$2,000 | <i>Study-In-Progress.</i> <i>Two Productions completed in San Francisco at The American Conservatory Theater and in Cuba.</i> |
| Hanhardt, Christina | <i>Safe Space: The Sexual and City Politics of Violence, 1965-2010</i> | Assistant Professor American Studies hanhardt@umd.edu | \$2,500 | |
| Khamis, Sahar | <i>New Meanings, New Identities: Egyptian Rural Women, Television and Social Change</i> | Assistant Professor Department of Communications skhamis@umd.edu | \$4,500 | |
| Marsh, Kris | <i>"I Ain't No Nerd": Comparing Racial Identity between High Achieving Young Black Women and Men</i> | Assistant Professor Department of Sociology kmarsh1@umd.edu | \$3,500 | <p>Marsh, Kris. Forthcoming "Staying Black: The Demonstration of Racial Identity and Womanhood among a Group of Young High-Achieving Black Women" International Journal of Qualitative Studies in Education DOI:10.1080/09518398.2012.731536</p> <p>Marsh, Kris, Cassandra Chaney and Derrick Jones. (2012). "The Strengths of High-Achieving Black High School Students in a Racially Diverse Setting." Journal of Negro</p> |

| | | | | |
|--------------------|--|---|---------|--|
| | | | | Education 81(1): 39-51. |
| 2010 | | | | |
| Liu, Brooke Fisher | <i>Managing Racially-charged Crises: Perspectives from the Trenches</i> | Assistant Professor Department of Communications bliu@umd.edu | \$4,000 | Liu, B. F. & Pompper, D. (2012). The crisis withno name: Defining the interplay of culture, ethnicity, and race on organizational issues and media outcomes. Available online Feb. 09 2012, http://dx.doi.org/10.1080/00909882.2012.654499 |
| Liu, Meina | <i>Why Symbolic Boundaries of Gender, Race, and Ethnicity Intersect: Identity (re)Construction as a Contested Space for Second-generation Asian and Arab Female Immigrants</i> | Assistant Professor Department of Communications liu@umd.edu | \$4,000 | Liu, M., Ren, Y., & Khamis, S. (2011, November). Negotiating identities inter-culturally and inter-generationally: Chinese immigrant mothers and their American-born daughters. Paper presented to the Intercultural Communication Division of the National Communication Association, Chicago, IL. |
| Phillips, Miriam | <i>D'mba's Dance Lost and Found: Revealing the Fronds of meaning in a Baga Masked Performance Event Through Qualitative Dance Research</i> | Assistant Professor Department of Dance mphill@umd.edu | \$2,000 | Publications: "Omnipresent D'mba: Celebrations of Female Grace and Ancestral Memory in Baga Dance." In Dancing with D'mba: Icon of Beauty and Power in West Africa. Yale University Press (forthcoming 2014). "D'mba Lost and Found: the Discovery, Destruction, Construction and Reconstruction of Baga Masked Dance in Traditional Villages of Guinea, West Africa." In Dance, Gender and Meanings / Contemporizing Traditional Dance, (Proceedings 26th Symposium of the ICTM Study Group on Ethnochoreology: Trest, Czech Republic). Prague: Academy of Performing Arts in Prague Press, 2012, pages: 179-186. Presentations: "D'mba's Moves: Circulations of a West African Performance, Around the Atlantic to the Pacific." Conference on Qualitative Research Methods & Discovery: Intersectionality Across the Disciplines. David C. Driskell Center, University of Maryland, March 2, 2012. Sponsored by the Consortium on Race, Gender & Ethnicity. "D'mba Lost and Found: The discovery, destruction, construction and recon-struction of Baga Masked Dance in Traditional Villages of Guinea, West Africa." Presentation |

February 22, 2017

| | | | | |
|--------------------------|--|---|---------|---|
| | | | | <p>at the 26th International Council of Traditional Music (ICTM): Ethnochoreology Study Group, (Trest, Czech Republic), Jul 2010.</p> <p>“Circulating Moves: Guinea’s Baga D’mba Dance.” Presentation at the American Anthropology Association [AAA] (New Orleans, LA), Nov 2010.</p> |
| Wallen, Jacqueline | <i>Risk and resiliency factors in the life stories of elderly women: an intersectional perspective on health and well-being</i> | Associate Department of Family Science jwallen@umd.edu | \$2,000 | |
| 2011 | | | | |
| Martin-Beltrane, Melinda | <i>Engaging our Linguistic Resources in Secondary Schools: How Minority-Language and Majority-Language Students can Learn from each other.</i> | Assistant Professor Department of Curriculum & Instruction memb@umd.edu | \$3,250 | <p>Engaging our Linguistic Resources in Secondary Schools: How Minority-language and Majority-language Students Can Learn from Each Other. National Academy of Education/Spencer Postdoctoral Fellowship. \$55,000 awarded January, 2012. Principal Investigator.</p> <p>Martin-Beltrán, M. (2012) Language-minority and Language-majority Adolescents Use Social Discourse to Open Space for Language Exchange. Paper prepared for American Association of Applied Linguistics Annual Conference. Boston, Massachusetts. March 24-27.</p> <p>Martin-Beltrán, M. (2012) Language exchange, Solidarity and Social Inquiry. Presentation prepared for National Academy of Education and Spencer Foundation Spring Retreat. Washington, D.C. March 19-22.</p> <p>Martin-Beltrán, M. (2012) Revealing and Mobilizing Multilingual Funds of Knowledge among Adolescent Language Learners. Paper prepared for the Colloquium: Adolescent Language Learners Engaging in Literacy Practices: Multilingual Pathways to Writing. Paper prepared for the American Educational Research Association Conference. Vancouver, Canada. April 13-17.</p> <p>Martin-Beltrán, M. (2012) Sharing Languaculture Funds of Knowledge in Secondary Schools: How Minority-language and Majority-language Students Open Pathways to Future Learning. Paper prepared for the American Educational Research Association Conference. Vancouver, Canada. April 13-17.</p> |

| | | | | |
|--------------------------------|--|--|----------------|---|
| | | | | <p>Martin-Beltrán, M. (2012) To be an expert in my own language: Revealing and Mobilizing Multilingual Funds of Knowledge among Adolescent Language Learners. Paper prepared for National Academy of Education Annual Meeting. Washington, D.C. October 31- November 2.</p> <p>Martin-Beltrán, M. & Merrills, K. (2013) Collaborative Dialogue and Questions about Language among Language-minority and Language-majority Learners. Presentation prepared for American Association of Applied Linguistics Annual Conference. Dallas, Texas. March 16-19.</p> <p>Martin-Beltrán, M. & Merrills, K. (2013) The Discursive Acts of Positioning that Mobilize Linguistic Funds of Knowledge for English Language Learners. Presentation prepared for American Association of Applied Linguistics Annual Conference. Dallas, Texas. March 16-19.</p> <p>Martin-Beltran, M. (2013) Recognizing and Mobilizing Multi-competence among L2 Users. Presentation prepared for the TESOL convention. Dallas, Texas. March 20-24.</p> <p>Merrills, K. & Martin-Beltran, M. (2013) Validating ELL's Linguistic Resources by Positioning them as Experts. Presentation prepared for the TESOL convention. Dallas, Texas. March 20-24..</p> <p>Martin-Beltrán, M & Merrills, K. (2013) The Discursive Acts of Positioning that Mobilize Linguistic Funds of Knowledge for English Language Learners. Paper prepared for the American Educational Research Association Conference. San Francisco, California. April 27- May 1.</p> <p>Martin-Beltrán, M. (2013) How English Learners and Spanish Learners Draw upon Multilingual Repertoire to Collaborate. Paper prepared for the American Educational Research Association Conference. San Francisco, California. April 27- May 1.</p> |
| <p>Quaye, Stephen John</p> | <p><i>Engaging College Students in Difficult Dialogues: A Multi-</i></p> | <p>Assistant Professor College Student</p> | <p>\$2,500</p> | |

February 22, 2017

| | | | | |
|---------------------------|--|---|---------|--|
| | <i>Institution Study.</i> | Personnel Program sjquaye@umd.edu | | |
| Drezner, Noah D. | <i>Queering Philanthropy: Understanding Alumni Giving in the LGBTQQI Communities</i> | Assistant Professor Education Leadership, Higher Education & International Education ndrezner@umd.edu | \$2,000 | |
| Miller, Matthew J. | <i>Elucidating the Acculturation Experiences of Asian American Elders</i> | Assistant Professor Department of Counseling & Personnel Services Mmille27@umd.edu | \$1,750 | Choi, N., Yang, M., Huh, G. A., Hill, C. E., & Miller, M. J. (2013, August). Korean American elders' health behavior and service utilization. Poster session accepted for presentation at the annual meeting of the American Psychological Association, Honolulu, HI. Miller, M. J., Choi, N., Yang, M., Huh, G. A., Seo, H., Park, L., & Han, J. (2012, August). Advancing Asian American psychology by engaging the community. A qualitative study in a community-based elder medical day care center. Symposium conducted at the annual meeting of the Asian American Psychological Association, Orlando, FL |
| Rowley, Michelle V. | <i>Queering Home: Exploring the Organizational and Communal Terrains of Sexuality Rights and Equity in the Anglophone Caribbean.</i> | Assistant Professor Department of Women's Studies Mrowley1@umd.edu | \$1,500 | |
| Carpenter, Faedra Chatard | <i>Whiteface to Postrace: Understanding Whiteness in Contemporary African American Performance</i> | Assistant Professor School of Theatre, Dance, and Performance Studies fcarp@umd.edu | \$1,000 | |
| 2012 | | | | |
| Guerrero, Perla M. | <i>Latinas/os and Asians Remaking Arkansas: Race, Labor, Place, and Community</i> | Assistant Professor Department of American Studies guerrero@umd.edu | \$3,000 | Invited Lectures "Legacies of Southern History: Tenuous Welcomes, States' Rights Discourse, and Alliances for the Future," Levine Museum of the New South, Charlotte, NC, Oct. |

| | | | | |
|--------------------|--|---|---------|--|
| | | | | <p>2012</p> <p>I've been involved w/ the museum for a two years but my CRGE-supported research helped me stay up to the date with the field and give helpful feedback for a traveling exhibit on Latinas/os in the South.</p> <p>Conference Presentations</p> <p>"Latina Labor in <i>Polleras</i> and Social Movements: Arkansas and Tenuous Opportunities," Western Association of Women Historians, Portland, OR, May 2013</p> <p>"Latinas/os Negotiate The 'Good Ol' Boys' System in Arkansas: Labor, Power, and Organizing," Southern Labor Studies Association, New Orleans, LA, Mar. 2013</p> |
| Jette, Shannon | <i>Living in two worlds" urban American Indian female youths' constructions and lived experiences of health, the body and exercise</i> | Assistant Professor Department of Kinesiology jette@umd.edu | \$3,000 | |
| Jones, Marian | <i>U.S. Homelessness and Service Providers in the Wake of War and Recession</i> | Assistant Professor Dept. of Family Science moserj@umd.edu | \$2,800 | |
| McCune, Jeffrey | <i>Some Place Like a Home: An Ethnographic Study of Homelessness Among LGBT Youth of Color</i> | Assistant Professor Department of Women's Studies jmccune@umd.edu | \$3,000 | |
| Richardson, Joseph | <i>Exploring the Risk Factors for Recurrent Violent Injury, Linkages to Care and HIV Risk Related Behaviors Among Young African-American Men in Prince George's County</i> | Assistant Professor Department of African American Studies Jrichar5@umd.edu | \$2,400 | |

| 2013 | | | | |
|----------------------|---|--|---------|--|
| Bynum, Mia | <i>Gendered Racial Socialization experiences: A focus group study with African American Emerging Adults</i> | Assistant Professor Department of Kinesiology msbynum@umd.edu | \$5,000 | |
| Padios, Jan | <i>Listening between the lines: Culture, difference and global call centers in the Philippines</i> | Assistant Professor Dept. of American Studies jmpadios@umd.edu | \$2,500 | |
| Ray, Rashawn | <i>Barrier and Incentives to Physical Activity: The Significance of the Intersection of Race and Gender</i> | Assistant Professor Department of Sociology rjray@umd.edu | \$2,500 | |
| Turner, Jennifer | <i>I just wanna read!: A Qualitative Study of Diverse Students' Reading Identities at Home, School and Work</i> | Associate Professor College of Education jdturner@umd.edu | \$4,500 | |
| 2014 | | | | |
| Espino, Michelle | <i>Get an Education in Case He leaves You Consejos [Advice] for Mexican American Women Pursuing Higher Education</i> | Assistant Professor Department of Education mespino@umd.edu | \$2,000 | |
| Iwamoto, Derek Kenji | <i>Act Like a Lady, Binge Drink Like a Man: A Multiphase Mixed Methods Study Exploring the Intersection between Feminine Norms, Race and Problematic Drinking among Asian American and White College Freshman</i> | Assistant Professor Department of Psychology diwamoto@umd.edu | \$3,100 | |
| Lung-Amam, Williw | <i>The Right to Suburbia: Redevelopment and Resistance on the Urban Edge</i> | Assistant Professor Department of Urban Studies and Planning lungamam@gmail.com | \$3,000 | |

February 22, 2017

| | | | | |
|---|--|---|---------|--|
| Park, Julie | <i>More than Tiger Moms: Examining How Second Generation East Asian Americans Approach Education and Schooling for Third Generation Youth</i> | Assistant Professor Department of Education parkjj@umd.edu | \$4,400 | |
| Wexler, Jade | <i>Marginalizing Students with Reading Disabilities: "I'm a Science Teacher, Not a Reading Teacher!"</i> | Assistant Professor Department of Education jawexler@umd.edu | \$1,500 | |
| 2015 | | | | |
| Getrich, Christina | <i>American by Birth, Mexican by Blood: Identity and Cultural Citizenship among Second-Generation Mexicans</i> | Assistant Professor Department of Anthropology | \$1,500 | |
| 2016 | | | | |
| <i>FACULTY GRANTS</i> | | | | |
| Jackson, Taharee | <i>"It's not the color of your skin. It's the color of your pedagogy": An Exploratory Study of Critical Factors in Preparing, Supporting, and Retaining Culturally Relevant Teachers</i> | Assistant Professor Minority and Urban Education Department of Teaching, Learning, Policy, and Leadership taharee@umd.edu | \$1,500 | |
| <i>STUDENT DISSERTATION GRANTS</i> | | | | |
| Bennett, Jessica | <i>Narratives of Fit: Understanding Women Faculty Stories of Making Sense and Finding Place in Gendered Organizations</i> | Graduate Assistant Department of Counseling, Higher Education, and Special Education bennettj@umd.edu | \$2,000 | |
| Cox, Jonathan | <i>"I Am But I Do Not See: Colorblind Racial Ideology in Millennials"</i> | Graduate Assistant Department of Sociology lungamam@gmail.com | \$1,350 | |
| Hart, John | <i>Fathering after incarceration: Navigating the return of young,</i> | Graduate Assistant | \$2,200 | |

February 22, 2017

| | | | | |
|---|--|--|---------|--|
| | <i>Black men to families, jobs, & communities</i> | Department of Family Science Jhart1@umd.edu | | |
| Laybourn, Wendy | <i>"Beyond Honorary Whiteness: Racial Ideology and Korean Adoptee Identities"</i> | Graduate Assistant Department of Sociology wendym1@umd.edu | \$2,000 | |
| Madden, Stephanie | <i>The Issue with Issues Management: An Engagement Approach to Integrating Gender and Emotion into Issues Management</i> | Department of Communication smadden@umd.edu | \$1,420 | |
| Secules, Stephen | <i>The cultural construction of engineering ability</i> | Graduate Assistant Department of Teaching, Learning, Policy, and Leadership secules@umd.edu | \$1,350 | |
| 2017 | | | | |
| <i>FACULTY GRANTS</i> | | | | |
| Bond, Kanisha | <i>American Antifa: Anti-Racist Action and the Anti-Fascism Movement in the United States and Canada</i> | Assistant Professor Department of Government and Politics Kanisha@umd.edu | \$2,200 | |
| Dow, Dawn | <i>Racial Distinctions in Middle Class motherhood: Ideologies and Practices of African-American Middle-Class Mothers</i> | Assistant Professor Sociology Department dmdow@umd.edu | \$1,500 | |
| Roberts, Jennifer | <i>Exploring Intersectionality in the Physical Environment Through an Analysis of Active Transportation Experiences Among Washington DC Area Adolescents</i> | Assistant Professor Department of Kinesiology jenrob@umd.edu | \$4,500 | |
| <i>STUDENT DISSERTATION GRANTS</i> | | | | |
| Daoud, Nina | <i>"Portraits of the (In)visible:"</i> | Department of | \$2,500 | |

February 22, 2017

| | | | | |
|-------------|---|--|---------|--|
| | <i>Examining the Intersections of Race, Religion, and Gender for Black Muslim Women in College”</i> | Counseling, Higher Education and Special Education ndaoud@umd.edu | | |
| Rivera, Ana | <i>The Role of Government in the creation of Places and its influence on Racial Identification: a Multi-Site Case Study In Loiza and Canovanas, Puerto Rico</i> | Geography Department Aaanche5@umd.edu | \$2,400 | |